

# John W. W. Powell

(480) 652 9089  
jwpowell@email.arizona.edu

@TheYumanist  
Tucson, Arizona

## EDUCATION

- University of Arizona**, Tucson, Arizona Fall 2018 to **Present**  
**PhD Student and University Fellow**, *Linguistics*. GPA: 4.00  
*Majors*: (1) Syntactic Theory, (2) Language Revitalization  
*Committee*: Heidi Harley (chair), Elly van Gelderen (chair), Simin Karimi, Wilson de Lima Silva  
**Graduate Certificate** (in progress), *Geographic Information Sciences*  
**Graduate Certificate** (in progress), *Computational Social Science*
- Arizona State University**, Tempe, Arizona 2016 to 9 August **2018**  
**MA**, *Linguistics and Applied Linguistics*. GPA: 4.00  
*Thesis*: Instructors' Views on the Second Language Acquisition of the Spanish Subjunctive  
*Committee*: Elly van Gelderen (chair), Mark James (chair), Sarah Beaudrie *Defended* 12 April 2018
- Arizona State University**, Tempe, Arizona 2005 to 16 December **2010**  
**BA**, *English (Literature)*, Magna Cum Laude. GPA: 3.56  
**Minor**, *French*
- Mesa Community College**, Mesa, Arizona 2004 to 12 May **2006**  
**AA, AGEC-A**, High Distinction. GPA: 3.74

## FIELDWORK EXPERIENCE

- Piipaash Community-based Research** — *Salt River Pima-Maricopa Indian Community* 2016 to Present
- Hundreds of hours of non-paid service in documenting the Piipaash (Maricopa) language
  - Digitization project of all Piipaash and Yuman languages archive and scholarly materials
  - Internship (90 hours) of transcription of Elders' meetings and glossing of Piipaash texts
  - Collaborating on a pedagogical grammar, composed first two chapters
  - Building comparative Yuman dictionary for finding potential lexemes
  - Received Woodside Community Action Grant for audio recording equipment

## PUBLICATIONS

### Book Reviews

- (3) Powell, J. W. W. (2019). [Review of *Defying Maliseet Language Death: Emergent Vitalities of Language, Culture, & Identity in Eastern Canada*, by Bernard C. Perley]. *International Journal of American Linguistics*, 85(3), 449-451. <https://doi.org/10.1086/703243>
- (2) Powell, J. W. W. (8 February, 2019). [Review of *Word Hunters*, by H. Sarvasy & D. Forker (Eds)]. *LINGUIST List*, 30(631). <https://linguistlist.org/issues/30/30-631.html>
- (1) Powell, J. W. W. (2019). [Review of *An 1860 English-Hopi Vocabulary Written in the Deseret Alphabet*, by K. L. Beesley & D. Elzinga]. *International Journal of American Linguistics*, 85(1), 168-70. <https://doi.org/10.1086/700322>

## John Powell

### RESEARCH ASSISTANT EXPERIENCE

**Research Assistant** (0.25 FTE), PIs: Robert Henderson and Heidi Harley, University of Arizona 2020 to 2021

- Title: Comparative morphosemantics of plurality (NSF)
- Yuman language specialist on grant on morphological plural reference in Southwest languages

**Research Assistant** (0.25 FTE), PI: Simin Karimi, University of Arizona 2020 to 2021

- Title: Documentation and comparative grammatical analysis of aspects of five Iranian languages (NSF)
- Member of the Pashto documentation team, specializing in morphosyntax
- Annotating elicitation sessions in Praat, creating elicitation lists, glossing sentences

**Research Aide** (100 hours), PI: Simin Karimi, University of Arizona Summer 2020

- Same tasks and grant funded project as I am doing as a research assistant
- Helping write a supplemental grant to request additional funds

**Research Aide** (205 hours) – PI: *Wilson de Lima Silva*, Linguistics, University of Arizona Summer 2019

- Title: Analyzing Siriano and Desano to Determine Universal Principles of Language Change (NSF)
- Siriano and Desano (Tukanoan) fieldnotes digitization, built up database of scholarship, texts

**Research Aide** (118 hours) – PI: *Sookja Cho*, Arizona State University Summer 2017

- Title: The discourse of Korean diasporas: imaginary geography in 17th century war narratives (KS Grant)<sup>1</sup>
- Researched and translated early modern Portuguese and French descriptions and maps of Korea
- Experience in finding and reading 16th to 17th century manuscripts in these languages

### TEACHING ASSISTANT EXPERIENCE

**LING 201 - Introduction to Linguistics** (0.5 FTE, stand-alone, in-person) Fall 2019

**LING 310 - Linguistic Typology** (0.5 FTE, stand-alone, online) Spring 2020

**LING 210 - American Indian Languages** (stand-alone, online) Summer 2020

### OTHER TEACHING EXPERIENCE

**Education Specialist** (paid) – *Global Launch (IEP at Arizona State University)* 2017 to 2018

- Substitute taught various English as a Second Language (ESL) courses and levels
- Created lesson plans, facilitate activities, tutored students, assisted with placement testing
- Assisted with curriculum design projects, worked with Blackboard and Canvas

**Graduate Writing Consultant** (paid) – *University Academic Success Programs (ASU)* 2017 to 2018

- Tutoring graduate students on their writing in a plethora of genres at all stages of writing
- Helped them with advanced formatting in Microsoft Word

**Instructional Specialist** (paid) – *Veterans Upward Bound at Arizona State University* Summer 2017

- Taught English to veterans preparing for university education
- Prepared lesson plans, administered tests and essays, and provided assessments

**English as a Second Language Tutor** (paid) – Tempe, Arizona 2016 to 2017

- Advanced tutor lessons to a professional in writing, grammar, pronunciation, vocabulary

---

<sup>1</sup>년도 해외 한국학지원사업 과

## John Powell

- English as a Foreign Language Class Instructor** (volunteer) – *Aula de Inglês*, Manaus, Brazil 2007 to 2008
- While in Brazil, conducted weekly informal EFL course for local residents for 6 months
  - Developed course curricula that included lessons in grammar, vocabulary, and pronunciation
- English Student Teacher** (over 100 hours) – *Desert Ridge High School (via MCC)*, Mesa, AZ 2004 to 2006
- Over 100 hours of non-paid service learning, graded essays and tests, coordinated lessons

## COPY-EDITING EXPERIENCE

- References Copy-editor** – *Language Documentation & Conservation*, University of Hawaii 2019 to Present
- Copy-edited references in articles in journal (Nick Thieberger, editor)
- Copy-editor and Proofreader** – *The Wicazō Ša Review Journal*, AIS Department, ASU 2017 to 2018
- Copy-edited and proofread manuscripts for the *Wicazō Ša Review Journal* (James Riding In, editor)
    - Multi-discipline peer-reviewed academic journal for American Indian studies
  - Managed publication consent forms, coordinated with managing editor of UMN Press

## PRESENTATIONS & PAPERS

### Refereed Oral Presentations

- "Geo-Spatial Contrasts between Urban and Rural Scottish Gaelic Speakers" 6 February 2021  
*20th Annual Second Language Acquisition & Teaching (SLAT) Interdisciplinary Roundtable*, Online
- "Passive –č Innovations and Borrowings in Yuman Languages," co-author: Jonathon Geary 9 January 2021  
*Society for the Study of Indigenous Languages of the Americas (SSILA)*, Online
- "The What-Relative Pronoun in Historic AAL through Literature" 17 October 2020  
*Arizona Linguistics Circle 14*, Tucson, AZ
- "The Reflexive Cycle of the Pai Branch of the Yuman Family" 3 January 2020  
*94th Annual Meeting of the Linguistic Society of America*, New Orleans, LA
- "From Ergative to Marked-Nominative in the Yuman-Cochimí Family" 3 January 2020  
*Society for the Study of Indigenous Languages of the Americas (SSILA)*, New Orleans, LA
- "A Diachronic Partial Accounting for –*k* and –*m* Verbs in Yuman River Languages" 4 June 2019  
*Workshop on Comparative Approaches to the Diachronic Morpho-Syntax of the Indigenous Languages of North and Central America at the 21st Diachronic Generative Syntax*, Tempe, AZ
- "A Diachronic Partial Accounting for –*k* and –*m* Verbs in Yuman River Languages" 4 January 2019  
*Society for the Study of Indigenous Languages of the Americas (SSILA)*, New York City, NY
- "Instructors' Views towards the L2 Acquisition of the Spanish Subjunctive" 17 February 2018  
*17th Annual Second Language Acquisition & Teaching (SLAT) Interdisciplinary Roundtable*, Tucson, AZ

## John Powell

### Panels

"Student Panel: Student Resources During A Pandemic: Linguistic Society of America Student Ambassadors Share Their Experiences and Insight" 15 January 2021  
*95th Annual Meeting of the Linguistic Society of America, Online*

### Other Oral Presentations

"An Emerging Reflexive Cycle in Jamul Tiipay (Yuman)" 22 February 2020  
*26th Annual Graduate Linguistics, Applied Linguistics, and TESOL Symposium, Tempe, AZ*

"Marked-Nominative and Yuman Languages" 23 February 2019  
*25th Annual Graduate Linguistics, Applied Linguistics, and TESOL Symposium, Tempe, AZ*

"Regional Variation of African American Vernacular English and Vowel Movement using Black Talk Radio" 3 February 2018  
*24th Annual Graduate Linguistics/TESOL Symposium, Tempe, AZ*

"Proficiency and Performance of the Subjunctive among Advanced Spanish Second Language Learners" 24 March 2017  
*6th Annual Hispanic & Luso-Brazilian Linguistics Conference, Tempe, AZ*

### Referred Poster Presentations

"Geo-Spatial Contrasts between Urban and Rural Scottish Gaelic Users" 8 January 2021  
*95th Annual Meeting of the Linguistic Society of America, Online*

"Proficiency and subjunctive use among advance Spanish L2 learners" 24 February 2017  
*16th Annual Second Language Acquisition & Teaching (SLAT) Interdisciplinary Roundtable, Tucson, AZ*

### Other Poster Presentations

"From historical documents to pedagogical lessons: Teaching the ergative case of the dormant Cochimi language," co-authored with Homar Aguilar (canceled due to COVID-19) 18 April 2020  
*Symposium on American Indian Languages (SAIL), Tucson, AZ*

"Using historical Yuman syntax to build pedagogical lessons on *-k* and *-m* verbs in River languages" 13 April 2019  
*Symposium on American Indian Languages (SAIL), Tucson, AZ*

"Documentation of the endangered Piipaash language," co-authored with Brian Suchowierski 10 April 2017  
*To the Woodside Grant Committee at the Woodside Recognition Event, Tempe, AZ*

"Instructors' Views towards the Second Language Acquisition of the Spanish Subjunctive" 22 March 2017  
*Graduate Research Symposium, Tempe, AZ*

## John Powell

### Presentations in Other Fields

- "Iracema, Colonialization, and the Trafficking of Indigenous Women and Adolescents" 22 February 2019  
*29th Annual Graduate and Professional Symposium on Hispanic and Luso-Brazilian Literature, Language and Culture, Tucson, AZ*
- "Apocalypse through brinksmanship: Superweapons, superheroes, and annihilation in the graphic narratives of Héctor Oesterheld's *El Eternauta* and Alan Moore's *Watchmen*" 17 March 2018  
*21st SPAGrad Literature Conference, Tempe, AZ*

### LEADERSHIP

- Conference Czar (Chair)** – *Arizona Linguistics Circle (ALC)* 2021
- Invited Speaker Liaison** – *Arizona Linguistics Circle 14, University of Arizona* 2020
- SynSalon Organizer** – *Department of Linguistics, University of Arizona* 2020 to 2021
- Scheduled meetings for syntax and semantics presenting group
- LSA Student Ambassador to University of Arizona** – *Linguistic Society of America* 2019 to 2020
- Presented to undergraduates, graduates, and interdisciplinary linguistics organizations
  - Distributed information from the LSA and *Language* to department
  - Organized 10 graduate students to enroll in student discount bulk membership
  - Contributed to LSA blogs: "Voices: who we are and what we say" and "Teaching, Learning & Coping during Covid-19"
- Faculty Representative** – *LingCircle* 2019
- Took meeting notes, coordinated projects with department leadership, students
- Alternative Faculty Representative** – *LingCircle* 2018, 2020 to Present
- Associate Editor** – *Coyote Papers* 2018 to Present
- Peer-reviewed journal producing proceedings for ALC
  - Communicated with reviewers
- Co-organizer, Founding Member** – *Friends of Yuman Languages Research Group* 2018 to Present
- International research group dedicated to Yuman languages
  - Examine interdisciplinary Yuman linguistics, language education, anthropology, etc.
  - Remote conferencing with SRPMIC leadership and scholars at other universities
  - Includes undergraduate and graduate students, faculty, and tribal administrators
- Celtic Website Administrator** – *Celtic Group* 2018 to 2019
- Building website content, administrated website
- 3-term Elected Alumni Board Member** – *Mesa Community College Alumni Board* 2012 to Present
- Chair of the MCC Alumni Board 2019 to 2020
  - Help plan events, score scholarship, award applications, volunteered at several events

## John Powell

**Conference Co-Chair** – *23rd Annual Southwest English Symposium (SWES)* 6 to 7 April, 2018

- Helped solicit grant money, managed budgets
- Organizing, planning, coordinating, communicating, distributing CFP, etc.
- Volunteered over 100 hours on the conference, including 6 of registration time
- Chaired session: Ecocriticism, environmental humanities, and visual perspectives

**Linguistics/Applied Linguistics Representative** – *GSEA* 2017 to 2018

- Attended area meetings in Linguistics department, got acquainted with administration
- Helped plan events, met with students

**Mentor** of three students 2017 to 2018, 2020 to Present

### COMMITTEE SERVICE

- Arizona Linguistics Circle 14 Committee, University of Arizona 2020
- Coyote Papers Committee, University of Arizona 2019 to Present
- Symposium on American Indian Languages (SAIL) Committee, University of Arizona 2019 to Present
- Member of LSA Committee on Endangered Languages and their Preservation (CELP) 2019 to Present
- Awards Committee Member, *Department of Linguistics*, University of Arizona 2018 to 2019
- Events, selections, and volunteer committees on MCC Alumni Board 2012 to Present

### LANGUAGES

**Portuguese**, spoken: advanced (fluent), written: advanced, reading: advanced

- Passed Portuguese Credit Exam at BYU with 'A' average, gaining 16 credit-hours 2008
- Resided for two years in São Paulo, Manaus, and Boa Vista, Brazil 2006 to 2008
- Awarded Portuguese Award, Scholarship by the School of International Letters and Cultures 2018

**French**, spoken: mid-intermediate, written: high-intermediate, reading: advanced

- Resided at French house of Foreign Language Student Residence at BYU 2008 to 2009

**Spanish**, spoken: basic, written: low-intermediate, reading: high-intermediate

### FIELDWORK LANGUAGES

**Piipaash (Maricopa)**, Yuman

- Community based research and collaboration on a volunteer basis 2016 to Present

**Pashto**, Iranian

- Elicitation on a grant-based Iranian languages documentation project 2020 to Present

**Giksan**, Tsimshianic

- Giksan Field Methods Workshop (20 hours) at ASU with Tyler Peterson Summer 2018

### HONORS/AWARDS

- University Fellows Professional Development Award – \$500 2019
- Portuguese Award – School of International Letters & Culture Awards Banquet 2018
- Graduated Magna Cum Laude from Arizona State University 2010

## John Powell

- ASU's College of Liberal Arts and Sciences Dean's Honor List Fall 2009
- Graduated from Honor's Program from Mesa Community College 2006
- Graduated with Distinction from Mesa Community College 2006

## GRANTS

- Graduate Professional Student Council (GPSC) Travel Grant – **\$749.96** 2020
- Graduate Professional Student Council (GPSC) Research and Project Grant – **\$742.40** 2019
  - Grant money to purchase archive photography and digitization equipment
- Graduate Professional Student Council (GPSC) Travel Grant – **\$749.25** 2018
- Part of team that solicited a number grants and sponsorships for SWES – **\$2,675** 2018
- Graduate Student Professional Association (GPSA) Jumpstart Research Grant – **\$229** 2016
  - Grant money to purchase survey, statistical analysis services, software for MA thesis
- Woodside Community Action Grant – **\$1,000** 2016
  - Grant money to purchase audio recording equipment for the Piipaash project

## SCHOLARSHIPS/FELLOWSHIPS

- *University Fellows Award, University of Arizona* – **\$32,000** 2018 to 2019  
The most prestigious graduate fellowship at the University of Arizona. Distinguished in interdisciplinary scholarship and leadership, recipients participate in year-long professional development training, community engagement, & mentoring opportunities.
- Graduate Tuition Scholarship, University of Arizona – **\$11,486** 2018 to 2019
- Brazilian Publishing Scholarship, Arizona State University – **\$300** 2018
- Lattie and Elva Coor Building Great Communities Graduate Fellowship, ASU – **\$3,000** 2016 to 2017
- Awarded Arizona Graduate Scholar Award, ASU – **\$4,000** 2016 to 2018
- Awarded Brigham Young University Half-Tuition Scholarship – **\$510** 2009
- Offered Arizona State University Transfer Scholarship, *declined* 2006
- Awarded Otto and Edna Neely Foundation Academic Scholarship – **\$4,500** 2004 to 2006
- Awarded Mesa Community College President's Scholarship – **\$3,210** 2004 to 2006
- Awarded The William's Institute Scholarship for Essay on Ethics – **\$500** 2004

## PROFESSIONAL MEMBERSHIP

- Member (Student), **Society for Study of the Indigenous Languages of the Americas** 2018 to Present
- Member, **The Honor Society of Phi Kappa Phi**, *University of Arizona Chapter* 2017 to Present
- Member (Student), **Linguistics Society of America (LSA)** 2016 to Present
- Member, **Graduate Scholars of English Association (ASU)** 2016 to 2018

## ARTICLE REVIEW

- Proceedings for the 2nd North American Conference in Iranian Linguistics (NACIL 2) 2020

## ABSTRACT REVIEW

- Arizona Linguistics Circle – *University of Arizona* 2018, 2019, 2020
- Symposium on American Indian Languages (SAIL) – *University of Arizona* 2019, 2020
- 23rd Annual Southwest English Symposium (SWES) – *Arizona State University* 2018

## John Powell

### GRANT & AWARD REVIEW

- GPSC Grant Reviewer – *University of Arizona* 2019 to Present
- Student Judge for Woodside Community Action Grant – *Arizona State University* 2017
- GPSA Research Grant Reviewer – *Arizona State University* 2017
- GPSA Awards Application Reviewer – *Arizona State University* 2017

### CONFERENCE SESSION CHAIR

- Sociolinguistics & Documentation – Arizona Linguistics Circle (ALC) 2019
- *Comparative Approaches to the Diachronic Morpho-Syntax of the Indigenous Languages of North and Central America* – 21st Diachronic Generative Syntax (DiGS), Tempe, AZ 2019
- Historical Linguistics – Second North American Conference in Iranian Linguistics (NACIL 2) 2019
- Language Documentation, Description, and Theory – Symposium on American Indian Languages 2019
- Argument Structure – Arizona Linguistics Circle (ALC) 2018
- Language Documentation and Historical Linguistics (substitute chair) – LSA, SLC 2018
- Arizona Linguistics Symposium 2016

### OTHER VOLUNTEERISM & SERVICE

- Arizona Linguistics Circle (4 hours) 2019
- Second North American Conference in Iranian Linguistics (2.5 hours), Tucson, AZ 2019
- Symposium on American Indian Languages (14.5 hours) 2019
- Arizona Linguistics Circle (4 hours) 2018
- 19th Annual American Indian Studies Association Conference (5 hours), ASU, Tempe, AZ 2018
- Linguistic Society of America Annual Meeting (8 hours) – Salt Lake City, Utah 2018
- Second Language Writing Symposium (6 hours) – *Arizona State University, Tempe, AZ* 2016
- Arizona Language Association Conference (4 hours) – *South Mountain CC* 2016

### PROFESSIONAL WORKSHOPS/COURSES

- **Methods in collaborative and community-centered language documentation**, *LSA Annual Meeting* 2021
- **Graduate Teaching Assistant Online Course Design Boot Camp**, *University of Arizona* 2020
- **Mobile Apps for Endangered Language Revitalization and Documentation**, *LSA Annual Meeting* 2020
- **Phonetic Documentation for Piipaash and O'odham**, *SRPMIC* 2019
- **Community-based Language Research across the Americas**, LSA and SSILA, 2019, NYC 2019
- **Introduction to ELAN Workshop - Linguistic Annotator**, *SRPMIC* 2018
- **Innovative Pedagogy in the Linguistics Classroom**, *LSA Annual Meeting* 2018
- **On Using FLEx**, *American Indian Languages Development Institute, SRPMIC* 2017
- **Graduate Writing Camp**, *Arizona State University* 2016
- **Forensic Linguistics I**, *California University of Pennsylvania* 2015

### INTERDEPARTMENTAL AND OUTREACH TALKS

- **"The Piipaash (Maricopa) Language"** – Sonoran Science Academy, BASIS North 2018, 2019
- **"São Paulo, Sociedade Anônima"** – *Globalized Brazil through Film (Course)* 1 February 2018
- **"Mesmo Delivery"** (Paid) – *The Latin American Graphic Narrative (Course)* 11 & 13 April 2017
- **"Documentation of Endangered Languages"** – *Revitalize Indigenous Languages (Course)* 23 March 2017



## John Powell

### READING GROUPS ATTENDED

- Iranian Languages Group 2020 to Present
- Friends of Yuman Languages Research Group 2018 to Present
- Endangered Languages Circle Meeting 2018 to 2019
- SynSalon 2018 to Present
- Celtic Group 2018 to Present
- American Indian Languages Development Institute (AILDI) 2018 to 2019
- Second Language Acquisition Reading Group, Arizona State University 2016 to 2017

### RESEARCH AREAS

- Historical Linguistics
- Language Documentation, Revitalization, Maintenance
- Syntax
- Morphology
- Indigenous Languages
- Typology
- Linguistic Geography

### CURRENT RESEARCH FOCI

- Grammaticalization and Linguistic Cycles
- Ergative Case and Agreement
- Dormant Language Reclamation through Historical Documents
- Passive, Middle, and Active Voice
- Innovative Passives, Reflexives, and Reciprocals
- Duals, Paucals, Plurals, and Pluractionality
- Clause Chaining in Switch-Reference
- Morphosyntactic Variation in African American Language
- Geo-spatial Aspects in Language Revitalization

### LANGUAGE FAMILIES

- Yuman Languages
- Western Romance Languages
- Iranian Languages
- Celtic Languages
- Tucanoan Languages

### PROFESSIONAL QUALIFICATIONS

- Highly qualified and persuasive writer with experience in technical composition and editing
- Excellent oral and written communication and personable skills for collaborative work
- Ability to plan, organize, and prioritize work with proven ability to manage multiple projects
- Versatile problem solver with the ability to process complex information and find solutions

### COMPUTER SKILLS

- Fieldworks Language Explorer (FLEX) – basic
- ELAN – basic
- Praat – basic
- SPSS statistics – novice
- ArcGIS – basic
- Python – basic

## John Powell

- Microsoft Word – advanced
- Microsoft Excel – intermediate
- Microsoft PowerPoint – intermediate
- Microsoft Access – novice
- Desire2Learn (D2L) – intermediate
- Blackboard – basic
- Adobe Photoshop – basic
- Adobe Illustrator – basic
- Adobe In Design – basic
- HTML – basic

## CERTIFICATIONS

- CITI IRB Training Certificate 23 September 2018

## RELATED WORK EXPERIENCE

- Technical Writer, Business Development, Project Manager – *Optilab*, Phoenix, Arizona 2010 to 2016
- Wrote technical grant proposals, including Brookhaven National Laboratory and the USDA
  - Assisted in writing white papers, technical documents, posters, and demonstrations
  - Project managed several R&D projects simultaneously