

# Kristina Mihajlovic

*Curriculum Vitae, updated 2021-11-16*

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## Education

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- 2021 **M.A. in Linguistics**, University of Arizona (UA), Tucson, AZ  
Advisor: Dr. Diana Archangeli  
**Minor:** Second Language Acquisition and Teaching
- 2021 **Certificate in College Teaching**, Office of Instruction & Assessment, UA
- 2021 **Teaching English as a Foreign Language (TEFL) 160-Hour Certificate**  
TEFL Fullcircle
- 2017 **B.A. in Linguistics**, Indiana University (IU) Bloomington, IN  
Advisor: Dr. Małgorzata Ćavar  
**Minors:** History, Classics, Slavic Languages & Literatures

## Teaching Experience

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### K-12

- Mar 2021 -present **4<sup>th</sup> Grade Teacher, Tucson Unified School District (TUSD)** (Tucson, AZ)
- Conduct completely virtual lessons in English, Math, Reading, Science, Social Studies for 13 students.
  - Create original lesson plans aligned with state standards & follow established lesson plans.
  - Facilitate a positive classroom culture to support Social and Emotional Learning.
  - Collaborate with staff to contribute positively to school environment.
  - Utilize technology to supplement curriculum.
- Nov 2020-Mar 2021 **7<sup>th</sup> Grade Math Teacher, TUSD** (Tucson, AZ)
- Taught 73 students Math 7 and Math 7 Advanced by creating original lesson plans aligned with state of Arizona core standards.
  - Utilized technology to supplement curriculum.
  - Supplemental Projects: Analyzed and compiled student virtual learning survey results; Collaborated on 21<sup>st</sup> century grant writing.
- April 2018-present **Substitute K-12 Teacher, TUSD** (Tucson, AZ)
- Perform teacher duties by following lesson plan, managing classroom, and ensuring student safety for all levels K-12.
- 2010-2013 **Latin Summer Teacher, Crown Point High School** (Crown Point, IN)  
Taught a summer camp course for 4 thirty-minute sessions each summer  
4<sup>th</sup>-8<sup>th</sup> grade students  
Classical Art, Conversational Latin

2008-2015 **Tutor**, 6<sup>th</sup> -12<sup>th</sup> grade & Undergraduate Math, Latin, Science  
Pre-Algebra, Algebra I-II, Pre-Calculus, Trigonometry, Calculus I, Physics, & Latin I-III  
Assist students with testing & academic planning by creating & implementing study agendas

## University

**Instructor, University of Arizona**, Tucson, AZ

Fall 2018-Present SBS-200: Introduction to Statistics for the Social and Behavioral Sciences  
7-week, fully online, asynchronous statistics course. 6 semesters and 2 summer sessions. 27-45 students.

Summer 2019 LING-201: Introduction to Linguistics; 8 students

**Teaching assistant, University of Arizona**, Tucson, AZ

Fall 2017-Spr 2018 SBS-200: Introduction to Statistics for the Social & Behavioral Sciences; 30 students  
Spring 2020 GER-103: Becoming Multilingual; 40 students  
Spring 2018 LING-315: Introduction to Phonology (Linguistics)  
Fall 2017 LING-201: Introduction to Linguistics; 25 students

## Peer-reviewed Publications

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**Mihajlović, K.** & Čavar, M. (2018). Perception of Bosnian/Croatian/Serbian sibilants: Heritage U.S. vs. homeland speakers. A pilot study. In Denisa Lenertová, Roland Meyer, Radek Šimík & Luka Szucsich (eds.), *Advances in formal Slavic linguistics 2016* (pp. 265-288). Berlin: Language Science Press.  
DOI:10.5281/zenodo.2545529

## Conference Presentations

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**Mihajlović, K.**, and Radojković, D. (2020). Representation of Serbian Heritage Speakers in the TV show "Happy Endings". Presented at the 19<sup>th</sup> Annual Interdisciplinary SLAT Roundtable. The University of Arizona, Tucson, AZ. February 8, 2020.

Cavar, M., **Mihajlovic, K.**, and Berkson, K. (2016). More and Less Persistent Cues for Sibilant Place in an On-going Merger. Presented at the 19<sup>th</sup> Biennial Balkan and South Slavic Conference. University of Utah, Salt Lake City, UT. April 28<sup>th</sup>, 2016.

**Mihajlovic, K.**, (with Cavar, M., Faculty Advisor) A Pilot Study on the Perception of Croatian/ Bosnian/ Serbian Sibilants by Heritage Speakers in the United States.

--- (2016). Presented at the McNair Summer Research Symposium. Indiana University, Bloomington, IN. August 1st, 2016.

--- (2016). Presented at the 20th Annual MKN McNair Heartland Research Conference. Kansas City, MO. September 24th, 2016.

--- (2016). Presented at the 12th Biennial European Conference on Formal Descriptions of Slavic Linguistics (FDSL-12). Humboldt-University, Berlin, Germany. Friday, December 9th, 2016.

--- (2018). Presented at the 20th Biennial Balkan and South Slavic Conference. Montana State University Billings, Billings, MT. May 24th, 2018.

## University Outreach & Service

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### Conference Planning & Editing

- Sept 2020-present      West Coast Conference on Formal Linguistics ([WCCFL39](#))  
**Technology Co-Lead**
- Oversee delegation of technical needs for large virtual conference.
  - Facilitate training resources to lead instruction of technical team for large virtual conference.
- Conference Publications Editor**
- Manage materials for 20 academic publications by ensuring papers meet formatting and editing requirements.
  - Communicate regularly with authors to verify submission of all materials.
- Oct 2020-Aug 2021      [Coyote Papers 23](#), Proceedings of [Arizona Linguistics Circle 14](#) (ALC14)  
**Vice-Chair**
- Co-manage editorial team to ensure timely completion of tasks to meet deadlines.
- Associate Editor for Phonology and Second Language Studies**
- Oversee revisions process for proceedings publications.
  - Work with author and reviewers to ensure paper meets academic integrity and established format.
- Sustainability Committee**
- Collaborate with team to compile and edit guide with material from current editing team for future team (in progress).
- Dec 2018-Nov 2019      **Conference Chair**  
[Arizona Linguistics Circle 13](#) (ALC13) *Planning Committee, University of Arizona*
- Recruit and oversee committee of 8 volunteer graduate students to organize and plan linguistics conference and associated activities. 90+ attendees.
  - Delegated various tasks to committee members and 20+ volunteers.
  - Coordinate with departmental administrative support staff, business manager, conference funding personnel, and club treasurer to manage \$3500 budget.
  - Compile and edit *Guide for Planning ALC* with material from current committee for future committees.
- Feb 2018-Oct 2018      **Volunteer Coordinator**  
[Arizona Linguistics Circle 12](#) (ALC12) *Planning Committee, UA*  
 Organize and plan linguistics conference and associated activities  
 Recruit, instruct, and manage conference volunteers

### Volunteering

- Oct 2019      **Volunteer, [UA Women's Hackathon](#), UA**  
 Ran check-in table
- Jan 2019      **Volunteer, [Hack Arizona](#), Hackathon, UA**  
 Ran check-in table and served as room monitor
- Oct 2017, 2018, 2019      **Volunteer, Meet Your Major Fair, UA**  
 Help run linguistics table at annual UA department fair

- Jan 2018-May 2018 **Mentor**, *Arizona Mentors Program, UA*  
Meet regularly with undergraduate mentee identified as at-risk by the Office of Academic Success and Achievement
- Jan 2018-Dec 2018 **Graduate student lounge manager**,  
*Arizona Linguistics Circle (graduate student organization), UA*  
Communicate usage guidelines of communal spaces to graduate students  
Maintain technology in communal spaces
- Oct 2017 **Volunteer** *Arizona Linguistics Circle 11 Conference, UA*

## Reviewing

- Conference Abstract Reviewing: [ALC12](#), [ALC13](#), [ALC14](#)  
Ad hoc Journal Reviewing: *Journal of Child Language Acquisition and Development*

## Other Outreach, Service, & Extracurriculars

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[United Campus Workers Arizona](#), Communications Workers of America Local #7065

- Aug 2020-present **Member**  
Oct 2020-Feb 2021 **Executive Committee Representative, Student Caucus**
- Coordinate and facilitate virtual meetings and events for local labor union.
  - Collaborate with fellow members to discuss issues and coordinate activities.
  - Represent Student Caucus interests in Union-level discussions and decisions.
  - Represent local Union to other Unions and other organizations.
  - Oversee committee work, manage projects, delegate to other volunteers.
  - Manage electronic votes for hundreds of members.
- Structure Committee**
- Draft local union bylaws

[National Senior Classical League](#)

- June 2013-present **Member and Volunteer**
- Volunteer as “camp counselor” in various roles at week-long summer convention supporting high schoolers’ involvement in Classical studies.
  - Referee/volunteer for informal sport events.
  - Help organize student talent show. (One week annually for 6 years)
- July 2020-present **Website Committee Secretary**
- Collaborate with fellow committee members to maintain and coordinate website materials for NSCL organization.
  - Take and disseminate minutes of business meetings.
- June 2019-present [Ritmos Latinos Latin Dance Club](#), UA (Tucson, AZ)  
Jan 2020-present **Outreach Coordinator, Executive Committee**  
Jan-March 2020 **Head Follow Instructor**, Wednesday beginner salsa rueda dance class  
\*class canceled due to COVID-19
- July 2019-present **Founding Member**, [Arizona/Nevada Senior Classical League](#)
- Write constitution to attain charter for new hybrid state chapter.
  - Advise state board in official proceedings.
  - Volunteer in various roles at daily events of the same nature as National League, as well as moderating for quiz-bowl type game.

- June 2013-present **Member, [Indiana Senior Classical League](#)**  
Volunteer in various roles at overnight convention for high school students.  
(1-3 weekends annually for 6 years)
- May 2016-May 2017 **Parliamentarian & Academic Contests Assistant Chair, [Indiana Senior Classical League](#)**
- Update state constitution & bylaws to match national constitution & bylaws.
  - Coordinate testing of 300+ students at annual convention testing events.
- Dec 2017-present **Member, [California Senior Classical League](#)**  
Volunteer in various roles at overnight convention.  
(2 weekends annually)

## Certificates & Skills

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### K-12 Licensure/Certifications:

- Oct 2020 (*issued*) American Heart Association First Aid & CPR  
Feb 2018 Certified Substitute PreK-12 License  
Nov 2017 Arizona IVP Fingerprint Card

### University of Arizona Trainings & Office of Instruction & Assessment (OIA) Mini-Courses:

- Sept 2020 Building Communities in Online Courses, OIA, *UA*  
June 2019 Effective Online Discussions Mini-Course (Code: UA-1303-8) OIA, *UA*  
Dec 2018 GTA (Graduate Teaching Assistant) Online Course Design Boot Camp I, OIA, *UA*  
Jan 2018 [UA SafeZone](#) Ally Training Program, *UA*

### Natural Languages:

English (native), Latin (intermediate reading), Bosnian/Croatian/Serbian (intermediate)

### Programming Languages:

R (intermediate); Python 2, Python 3 (beginner)

### Technology:

- Apple: proficient in iOS & Mac OS Software  
Microsoft: Word, PowerPoint, Excel, Teams, Outlook  
Google: Gsuite for Education (Google Docs, Google  
Website-building: Wordpress, Weebly, Google Sites  
K-12 Education: Clever, Synergy, IXL, Eureka/Great Minds/Engage NY, Kahoot!,  
Higher Education: d2l, Canvas  
Miscellaneous: Zoom, OpaVote, Asana

## Other Employment

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- Feb 2015-Aug 2015 **At Home College Advisor**, Apple Inc. (Bloomington, IN)  
Troubleshoot customer issues with iOS (iPhone, iPod, iPad) & Mac OS software.
- Nov 2014-Feb 2015 **Cashier**, Sears Holdings Corporation (Bloomington, IN)  
Perform transactions, facilitate members in efficient check-out, and deliver change.
- Aug 2014-Oct 2014 **Market Research Interviewer**, Stone Research Services (Bloomington, IN)  
Execute telephone interviews, screen respondents, & schedule appointments.