

Megan Anna Harvey
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EDUCATION

2017-Present PhD student in Linguistics, University of Arizona
2016-2017 MA Linguistics, Tulane University
2012-2016 BA (with honors): Anthropology, French, Linguistics, Tulane
University
Fall 2017 Nahuatl Level 1 Certification, University of Arizona

HONORS

Spring 2016 Victoria Reifler Bricker Award for Excellence in Linguistics (\$100)
Spring 2016 Tulane Liberal Arts Research Award Grant (awarded, \$500)
Fall 2017 Graduate Tuition Fellowship (offered)
Fall 2017 Graduate TA-ship (accepted)

RESEARCH

Spring 2018-Present Research Assistant on Uspanteko NSF Grant
Prepared materials for workshop on using ELAN software for Mayan languages. In July I will go to Uspantan for 2 weeks to assist Dr. Robert Henderson and Dr. Ryan Bennett in collecting data and running the workshop.

2015-Present Tunica Language Working Group, Tulane
Work in conjunction with tribal linguists and other Tulane linguists to edit and write the Tunica Text book as well as other pedagogical material including lesson plans, summer camp activities, and 2 educational video games.

Spring 2018 Hiaki Independent Study, Arizona
I will be working on volume 2 of the Hiaki language textbook. I will primarily assist with proofreading and transcribing elicitations as I gain experience with the language.

Summer 2015-2018 Tunica Summer Program, Marksville, LA
After intensive classroom instruction in spoken Tunica, I assisted in the tribe's revitalization efforts by serving as a teacher's aid for the Tunica Language Summer Camp.

Spring 2016 Translation Work for PACIT, Tulane
Traveled to the Mississippi Department of Archives & History to translate 18th and 19th century French documents. The goal was to determine if there is historical evidence to support the Pointe-au-Chien tribe's bid for federal recognition. In addition, I recorded oral histories for the tribal elders (many of whom are native French speakers).

Fall 2012 Saint Alphonse Catholic Church, New Orleans, LA
Scanned and archived historical documents for Saint Alphonse Catholic Church as part of a freshman service-learning course (The Irish in New Orleans). These consisted primarily of 1880, 1910, and 1920 census data. Presented results to community partners.

TEACHING

Fall 2018 LING/PSY 201/105 (Intro to Linguistics, Online)
Spring 2018 LING 341 (Intro to Language Development, Online) Grader, Arizona
Graded student assignments
Spring 2018 LING 314 (Intro to Phonetics) TA, Arizona
Graded student assignments and led exercises
Fall 2017 LING 150 (Intro to Linguistics) TA, Arizona
Graded student assignments and designed and led weekly discussion sections on the course material.
Fall 2015 Service Learning Fellow, Tulane
Acted as a teaching assistant for a freshman service-learning course (Indians on the Bayou). My duties included attending all classes and our field trip, recording and evaluating student service hours, creating makeup assignments, answering student questions, and tutoring.
Spring 2014 Catholic Charities, New Orleans, LA
Acted as a teacher's assistant, helping to run classroom activities for English as a Second Language students of various ages and backgrounds. I also tutored individual students.

Conferences and Presentations

Language, Identity, and Play: Video Games and Revitalization presented as part of the panel *The Meaning of Language Revitalization in a Digital Age: A Tunica Case. Society for Linguistic Anthropology*. University of Pennsylvania, Jan. 2018.

REFERENCES

Dr. Judith Maxwell
Anthropology at Tulane University
413 Dinwiddie Hall
6826 St. Charles Ave 1229 Broadway
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Dr. Diana Archangeli
Linguistics at University of Arizona
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Dr. Robert Henderson
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Dr. Heidi Harley
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