

Curriculum Vitae

Name **Amy V. Fountain**

Education Doctor of Philosophy, University of Arizona, 1998
Joint Ph.D., Anthropology and Linguistics
Thesis Title: "An Optimality Theoretic Account of Navajo Prefixal Syllables"
Chair: Michael Hammond

Master of Arts, University of Arizona, 1988
Major: Communication
Thesis Title: "Tolerance of Ambiguity, Need for Cognition, and Nonnotational Language in Poetry"
Chair: David Williams

Bachelor of Science, Northwestern University, 1986
B.S., Speech, with a major in Theatre

Employment: Faculty, University of Arizona
(2005 to current) Department of Linguistics, University of Arizona, full-time
(2013 to current) Associate Professor, Non-tenure Eligible
(2012-2013) Senior Lecturer
(2009-2012) Multi-Year Lecturer
(2005-2009) Adjunct Lecturer
(2001 to 2005) Adjunct Lecturer (part-time), Department of Linguistics, University of Arizona.
(2004, Fall) Adjunct Lecturer (part-time), Department of English, University of Arizona.

Employment: Faculty, Pima Community College
(1988 to 1994) Adjunct Professor, Department of Speech Communication. Supervisor: G. Elisabet Bailey, Department Head, Speech Communications, Arts Division, West Campus. Taught Public Speaking, Oral Interpretation of Literature, Argumentation and Debate, Interpersonal Communication, Business and Professional Communication, served as debate coach, one semester (1991).

Employment: Other
(1999 to 2005) Arizona Course Applicability System Transfer Analyst, Arizona Board of Regents and the Community Colleges of Arizona. Supervisors: Ron Pitt, Associate Provost, Northern Arizona University, and Richard Drum, Vice President for Learning Services, Arizona Western College. Served as business-side analyst for implementation of a statewide electronic advising system for transfer students. Coordinate implementation efforts at all Arizona public post-secondary institutions, function as business rule analyst for software developers.
(1998 to 1999) Academic Associate, University of Arizona Office of Curriculum and Registration. Supervisor: W. Gary Wagner, Director of Curriculum and Registration. Duties: Project management responsibilities for implementation of new technologies in curriculum and registration, including degree audit system implementation, electronic catalog production and maintenance, and electronic curriculum routing systems. Encode university academic programs for use in degree audit system.

Teaching: Courses taught

- LING195A 'What are Research and Creative Expression? Linguistics' (Freshman Colloquium, Arizona Assurance Scholars, co-taught with Dr. Diane Ohala)

- LING150A 'Mind, Self and Language: Language' (Tier I General Education), taught in-person and online.
- LING/PSYC201 'Introduction to Linguistics' (Core course for LING majors)
- LING/AIS 210 'American Indian Languages (Tier II General Education), taught in-person and online.
- LING/PHIL211 'Language and Meaning in Society' (Tier II General Education)
- LING315 'Introduction to Phonology' (Core course for LING majors)
- LING/COMM320 'Language and Social Issues'
- LING498 'Senior Capstone'
- LING445/545 'Structure of a Non-Western Language' (this course is offered with different topics, I taught one offering of 'Navajo Morphology' (2006), and one of 'American Indian Languages' (2008))
- LING/SLAT 500 'Linguistics for Non-Majors' (Service course for SLAT, EL/L and other grad programs that require some Linguistic training)
- LING/AIS 597A 'Workshop in Descriptive Linguistics' (4 unit core course for MA in Native American Languages program)
- HNRS195H – various titles (Freshman Honors Colloquium)
- ENGL620, "Cultural Dimensions of Second Language Acquisition" (Fall, 2004)

Teaching: Courses developed

- UA Online/General Education Academy version of LING150A1 'Mind, Self and Language: Language' (Tier I General Education). Development to occur Summer and Fall 2015, first offering through UA Online Spring 2016.
 - Acceptance of LING150A1 into the General Education Academy of the UA Online Campus was accompanied by a 1 course buy-out for Fall 2015.
- HNRS195H 'Vanishing Voices' – Fall 2013, 'Arizona Language Communities' – Fall 2012.
- LING195A 'What are Research and Creative Expression? Linguistics' (Freshman Colloquium, Arizona Assurance Scholars. 2012.
- INDV101 (now LING150A1) 'Mind, Self and Language: Language' (Tier I General Education) – developed first online offering, 2009
- LING/AIS210 'American Indian Languages (Tier II General Education), developed first online offering, 2010.

Teaching: Teaching with Technology

- Regular classroom lecture recording and 'podcasting', since 2006
- Integration of classroom response devices ('clickers') since 2010

Work in Progress

(in prep) "Linguistics: An Introduction (8 Modules)" (with Shannon Bischoff), Eight chapters of a 'modular' textbook for introduction to Linguistics 150A1 and similar courses. As of 2014, Shannon and I have invited Deborah Cole and Mizuki Miyashita to join us on a revision of the manuscripts, with the goal of expanding and further developing them into a multi-media open source text for introductory linguistics courses.

Scholarly Products

(ongoing) Coeur d'Alene Online Language Resource Center (COLRC), an online archive of linguistic documentation of the Coeur d'Alene language (with Shannon Bischoff, Ivy Doak, John W. Ivens and Audra Vincent). Accessible at: <http://lasrv01.ipfw.edu/COLRC/>

Honors and Awards

(2014) College of Social and Behavioral Sciences Outstanding Lower Division Teaching Award
(2012) Honors College Faculty Award
(2010) College of Social and Behavioral Sciences Outstanding Lower Division Teaching Award
(1995) Outstanding Graduate Student Teacher, Social and Behavioral Sciences, University of Arizona

(1993) Outstanding Adjunct Faculty, Pima Community College West Campus

Student Committees

PhD. Committees (member, dissertation)

- (2014-present) Patrick Thomas, "The Sound Structure of Kawaiisu" *in progress*.
- (2011-2014) Alexandra Trueman, "Complex Motion Predicates in Hiaki". Ph.D. 2015
- (2007-2013) Emily Kidder, "Stress in Yucatec Mayan?" Ph.D. 2014
- (2008-2009) Meghan O'Donnell.

PhD Committees (member, comprehensive exams)

- (2015) Cosette Terry-itewaste
Noah Nelson
- (2011) Elly Zimmer
Patrick Thomas
- (2011) Megan Stone
Alexandra Trueman

Master's Degree Committees (member)

- (2014) Incamu Ray Huate, MA in Native American Linguistics (Cahuilla)
- (2013) Adrienne Tsikewa, MA in Native American Linguistics (Zuni)
- (2011) LaToya Hinton, MA in Native American Linguistics (Cherokee)
Howard Swift-Hawk Smith, MA in Native American Linguistics (Abenaki)
Amanda Davenport, MA in Native American Linguistics (Meskwaki)
- (2010) Ron Geronimo, MA in Native American Linguistics (Tohono O'odham)
- (2009) Jaeci Hall, MA in Native American Linguistics (Tutudinae)
Carly Tex, MA in Native American Linguistics (Western Mono)
- (2008) Amelia Flores, MA in Native American Linguistics (Mohave)
Keisha Josephs, MA in Native American Linguistics (Karifuna)

Honors' Theses (director)

- (anticipated 2015-2016) Jerome Biedny, Couer d'Alene traditional texts
- (2015) Judith Menzl, 'The Interrelationship Between Linguistic Injury and Social Identity'
Eric Hensley, 'Conflict of Interest: The Intersection of AACE and Contention among Cast Members in a 'Reality' TV Show.'
- (2014) Marissa Cooper, 'Absolute Pitch: The Burmese Language, Tonal Second Language Acquisition, and the Advantage of Musical Training.'
Emily Pendell, 'The Development of Invented Languages as Compared to Naturally Occurring Languages.'
- (2008) Tamra Kasprzyk, 'A Study in the Grammar of Guarani'

Grants

- (2015) "Linguistics, Engagement Through Outreach". Proposal submitted to the Office of the Associate Vice President for Student Affairs and Enrollment Management, March 2015, \$14,991. Funding declined.
- (2012-2015) "Coeur d'Alene Online Digital Resources" (Feb 1, 2012). Co-Principle Investigator(s): Shannon Bischoff. National Science Foundation – Documenting Endangered Languages (NSF-DEL) proposal. \$94,028.
- (2010-2011) Anyplace Access to Language Maintenance and Promotion for Endangered Language Communities, Extension. Tohono O'odham Nation, Prop 202 Grant. \$20,084.
- (2009-2010) Anyplace Access to Language Maintenance and Promotion for Endangered Language Communities. Anyplace Access for Arizonans TRIF Initiative Grant. \$28,048.
- (2009) Podcasting Equipment Grant. Podcasting Equipment Grant, funded by OSCR labs/Podcast Producer Project. \$260.
- (1997) Graduate College Dean's Fellowship, Graduate College, University of Arizona. \$12,000.
- (1996) Social and Behavioral Sciences Research Institute Summer Grant Development Stipend; University of Arizona.
- (1995) Graduate and Professional Student Travel Grant, Graduate College, University of Arizona.

Publications

- (Under Review) “The TAPS Checklist and the COLRC”. Coauthored with Shannon Bischoff and Kayla Mayers. *Language Documentation and Conservation*.
- (Under Review) “Tgwe’l nok’o’qin he spintch ‘itsmeyptsni’wes hil ‘itsqhwaq’wpmi’wes ‘ul snchitsu’umshtsn: One hundred years of learning and analyzing the Coeur d’Alene language together.” Coauthored with Shannon Bischoff and Audra Vincent. In Bischoff and Jany (eds), *Perspectives on Language: Community-based Research*. Cambridge University Press. (Invited chapter, edited volume)
- (in prep) “Engaging Broader Audiences”. Coauthored with Cecile McKee (lead author), Elly Zimmer and Hui-Yu Huang. Manuscript in preparation for submission to *Linguistics Compass*.
- (2014) “A bibliography of Coeur d’Alene with commentary”. Coauthored with Shannon Bischoff, John Ivens and Audra Vincent. In *Papers for the International Conference on Salish and Neighboring Languages 49*, University of British Columbia Working Papers in Linguistics 37, Natalie Weber, Emily Sadlier-Brown and Erin Gruntly (eds). 1-15.
- (2013) “Creating grass roots digital Coeur d’Alene resources: the COLRC”. Coauthored with Shannon Bischoff, Ivy Doak, Audra Vincent and John W. Ivens. *Northwest Journal of Linguistics*. 7. 1-23.
- (2013) “A Case-study in Grass roots Development of Web Resources for Language Workers: The Coeur d’Alene Archive and Online Language Resources (CAOLR)”, coauthored with Shannon Bischoff. Chapter in an edited volume, *Persistence of Language: Constructing and confronting the past in the voices of Jane H. Hill*. Co-editors: Shannon Bischoff, Amy Fountain, Mizuki Miyashita, and Deborah Cole.
- (2013) “Persistence of Language: Constructing and confronting the past in the voices of Jane H. Hill”. Edited volume. Co-editors: Shannon Bischoff, Amy Fountain, Mizuki Miyashita, and Deborah Cole. J. Benjamins.
- (2009) “Cues to perception of reduced flaps.” Natasha Warner, Amy Fountain, and Ben Tucker. *Journal of the Acoustical Society of America*. 125 (5). 3317-3327.
- (2009) Review: *Navajo/English Dictionary of Verbs*, by Alyse Neundorf. *International Journal of American Linguistics*. 75:105-108
- (2008) “Introduction to Navajo Language Studies” *Coyote Papers: Working Papers in Linguistics, Linguistic Theory at the University of Arizona*. M. Hulden and S. Bischoff, eds. Volume 16:9-34. University of Arizona, Tucson AZ.
- (2000) *Coyote Papers: Working Papers in Linguistics from A-Z*. A. Fountain, S. Hendricks, S. Ohno, M. Miyashita and D. Cole, eds. University of Arizona, Tucson AZ.
- (1998) “An Optimality Theoretic Account of Navajo Prefixal Syllables”. Rutgers Optimality Archive No. ROA-238-0198.
- (1996) “Constraint violability and Western Apache syllabification” *Proceedings of the West Coast Conference on Formal Linguistics*, J. Comancho, L. Choueiri, & M. Watanabe, eds. Stanford Linguistic Association, Center for the Study of Language and Information.
- (1995) “Arapaho accent” *Coyote Papers, Working Papers in Linguistics from A to Z, Volume 9*. C. M. Fitzgerald and A. Heiberg, eds. University of Arizona Linguistics Circle, Tucson AZ.
- (1995) “The acquisition of collective nouns”, P. Bloom, D. Kelemen, A. Fountain and E. Courtney. *Proceedings of the 19th Annual Boston University Conference on Language Development*. D. MacLaughlin and S. McEwen, eds.

Conference presentations, invited talks and colloquia:

- (2013) “The Coeur d’Alene Online Language Resource Center (COLRC)” Bischoff, Shannon, Ivy Doak, Amy Fountain, John Ivens and Audra Vincent. American Indian Language Development Institute’s 2013 National Conference, University of Arizona, Tucson AZ. *Poster* presented June 18.
- (2013) “Using the Coeur d’Alene Online Language Resource Center for teaching” Bischoff, Shannon, Ivy Doak, Amy Fountain, John Ivens and Audra Vincent. American Indian Language Development Institute, University of Arizona, Tucson, AZ. *Talk*, presented June 6.
- (2013) “The Coeur d’Alene Online Language Resource Center: A Pedagogical Resource” Bischoff, Shannon, Ivy Doak, Amy Fountain, John Ivens and Audra Vincent. *Indigenous Language and*

- Education Conference (SILS20), Northern Arizona University, Flagstaff, AZ. *Talk*, presented June 4.
- (2013) “The TAPS checklist as a tool for grassroots development of digital language resources” Bischoff, Shannon, Ivy Doak, Amy Fountain, John Ivens and Audra Vincent. 3rd International Conference on Language Documentation & Conservation (ICLDC). University of Hawai’i. *Electronic Poster*, presented March 2.
- (2013) “The Coeur d’Alene Online Language Resource Center: A grassroots digital resource” Vincent, Audra, Shannon Bischoff, Ivy Doak, Amy Fountain, and John Ivens. 3rd International Conference on Language Documentation & Conservation (ICLDC). University of Hawai’i. *Talk*, presented March 1.
- (2008) “Perception of reduced speech: Approximated stops”. Poster. Presented by co-author (Natasha Warner). Acoustical Society of America, Acoustics ’08. Paris, France. July 3 2008.
- (2008) “Cues to Perception of Reduced Flaps: How do you understand [ãðw̃]*?”. Poster. Department of Linguistics Colloquium Series, University of Arizona, Tucson AZ. May 2, 2008.
- (1997) “An Optimality Theoretic Account of Navajo Prefixal Syllables” Invited talk, Department of Linguistics Colloquium Series, University of Arizona, Tucson AZ
- (1997) “Optimality Theory and Navajo Phonology”, Invited talk, University of Pittsburgh, Pittsburgh, PA.
- (1997) “Output-output correspondence in Navajo”, paper presented at the Southwest Optimality Theory Workshop, UCLA, Los Angeles CA.
- (1996) “Against Subsyllabic Constituency: Evidence from the Syllabification of /n/ in Western Apache”, paper presented at the Annual Meeting of the Linguistics Society of America, San Diego CA.
- (1995) “Constraint Violability in Western Apache Syllabification” paper presented at the West Coast Conference on Formal Linguistics, Los Angeles CA.
- (1995) “Evidence for Symmetry from Stress and Non-prominence in Ute”, paper presented at the Annual Meeting of the Linguistics Society of America, New Orleans, LA.
- (1995) “Subtractive Morphology, Tohono O’odham, and Optimality Theory”, with Colleen Fitzgerald, paper presented at the Annual Meeting of the Linguistics Society of America, New Orleans, LA.
- (1995) “The acquisition of collective nouns”, with Paul Bloom, Deborah Kelemen and Ellen Courtney, paper presented at the Boston University Conference on Language Development.
- (1994) “The Pronominal Argument Hypothesis and Tohono O’odham Syntax”. Invited talk, Department of Linguistics Colloquium Series, University of Arizona, Tucson AZ.
- (1994) “Grief and Sympathy and Store-Bought Emotion”. Invited talk, Linguistic Anthropology Colloquium Series, University of Arizona, Tucson AZ.
- (1990) “Tolerance of Ambiguity, Need for Cognition, and Notationality of Symbol Systems”. Western Speech Communication Association Meeting, Spokane, WA.

Service:

University-level committee service

- (2015-current) Faculty Senate Task Force on Non-tenure Track Faculty, member
- (2014-current) Faculty Senate Task Force on Academic Freedom, member
- (2014-current) Faculty Senate Student Affairs Committee, member
- (2014-current) University Committee on Elections, member
- (2012-current) Faculty Senate, senator, representing SBS
- (2012-current) University Hearing Board, member
- (2012-2013) Senior Awards Committee, member
- (2013) Classroom Technology Faculty Review Committee, member
- (2010-current) Learning and Teaching with Technology (LATTe), member
- (2010-11) Classroom Responder Committee, member
- (2010-11) Faculty Learning Community for Online Programs, member
- (2008-current) University Wide General Education Committee, member, representing SBS)

College-level committee service

- (2015) SBS Undergraduate Council, chair
- (2011-2014) SBS Undergraduate Council, member
- (2009) General Education for CLAS, member

Departmental committee service

- (2014-current) Awards Committee, member
- (2014) Bylaws Committee, member
- (2013) Outreach Committee, chair
- (2012-2013) Zepeda Endowment Committee, member
- (2011-current) Outreach Committee, member
- (2011-2012) Curriculum Committee, member
- (2011-2013) Undergraduate Course Development Committee, member
- (2010-current) Assessment Committee, member
- (2010-2011) WCCFL Planning Committee, member
- (2010-2011) Awards Committee
- (2009-2014) Peer Evaluation Committee, member
- (2009-2011) Pods Committee
- (2008, 2012) Peer Evaluation Committee

Outreach

- (2014) *Tucson Festival of Books*, participant as chair of Outreach Committee (2013-current) *School visits* as part of Outreach Committee: University High School, Paolo Friere Freedom School, Hasan Preparatory Academy, Tohono O'odham Community College
- (2007-current) *Linguistics Lectures Podcast Series*, beginning Fall, 2007 - established 'Linguistics Lectures' podcast series as part of UA on iTunesU. Colloquia, invited talks and other important events are podcast via iTunes, and also directly from the Linguistics Dept website.
- (2012-2013) *Social Science Research in Native Communities, a Symposium* – participated in a project initiated by Graduate Student Adrienne Tsikewa (Linguistics, NAMA), undergraduate student Rebecca Hynes (Linguistics, Honors), and led by Claudia Nelson (NPTAO), Ofelia Zepeda (AILDI), and others that lead to the creation of a one day on campus symposium on ethical issues in undertaking social science research in American Indian communities. Invited speakers included representatives of the Navajo Nation, the Tohono O'odham Nation, Zuni Pueblo, the Mohave tribe, and others, the symposium was jointly sponsored by the Department of Linguistics and the Native People's Technical Assistance Office. The Symposium was held April 5, 2013
- (2011) *Why doesn't my job get easier? Linguistics for Court Reporters*. Guest speaker at a training session, Guest Lecture on Language for Court Reporters (Public talk) responsible for Offered a 1 hour talk for court reporters about the nature of human language as it affects their work - as simultaneous 'translators' of spoken language to written documentation
- (2010) *Barring teachers with 'accents' from teaching English is misguided*. Coauthored with Mike Hammond and Tom Bever. Op-Ed piece appeared in the Arizona Daily Star, July 13, 2010, accessible at: http://tucson.com/news/opinion/barring-teachers-with-accent-from-teaching-english-is-misguided/article_bfb4230b-43b0-5e92-975a-580456386279.html
A longer version, with references, was endorsed by the faculty of the Department of Linguistics, and shared with (and endorsed by) the Linguistic Society of America (LSA) and the national organization for Teachers of English as a Second Language (TESOL). Accessible at: <http://www.linguisticsociety.org/resource/resolution-arizona-teachers-english-fluency-initiative>

Professional Service: Review grant proposals for NSF-DEL program (2), review abstracts for Linguistic Society of America annual conference

Professional Associations: Member of the Linguistic Society of America (LSA), and the Society for the Study of the Indigenous Languages of the Americas (SSILA)